



## Happy Summer new First Grader!

It has been a great year! This summer, to keep the children's skills strong, they will be working on a summer skills packet and a reading log. This should be a good review of the important concepts that were focused on this year, without being a burden on their relaxation and free time. See below for further details.

**ELA & Math Packet:** Students should complete the attached packet which will focus on the Math and ELA skills they have learned this year. Please work in the packet throughout the summer as this is the best way to keep their skills fresh and avoid the "summer slide". This will be turned in the first week of school.

**Reading:** I encourage you to read every weekday of the summer for at least 10 minutes—use the reading log at the beginning of your packet to track your reading.

Here is a link to the list of Florida Sunshine State Young Readers Junior Award books (K-2) These are highly recommended as summer reading choices as they are excellent examples of quality children's literature.

<https://www.floridamediaed.org/ssyra-jr.html>

Have a great summer! 😊

Mrs. Seitz



Date: \_\_\_\_\_

**MATH**

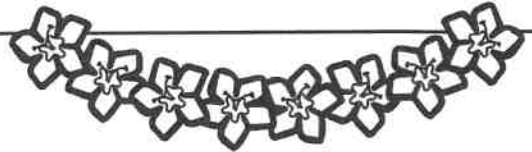
Trace the numbers. Color the pencil after reading them to someone.



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

**ELA**

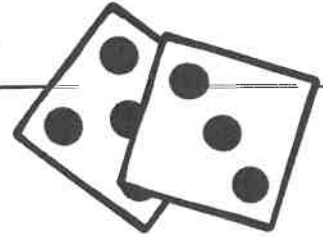
Read the passage and answer the questions.



*It was a hot day. Sam went to the beach with her mom and dad. They had a good time.*

1. What kind of day was it? \_\_\_\_\_
2. Where did Sam go? \_\_\_\_\_
3. Who went to the beach with Sam? \_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_



### MATH

Roll a die. Add the two numbers.

1. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

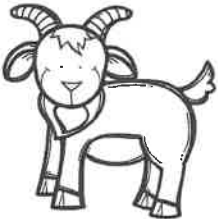
2. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_


4. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

### ELA

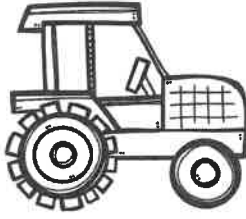
Color how many syllables are in these farm words.




1	2	3
---	---	---




1	2	3
---	---	---




1	2	3
---	---	---



1	2	3
---	---	---



1	2	3
---	---	---

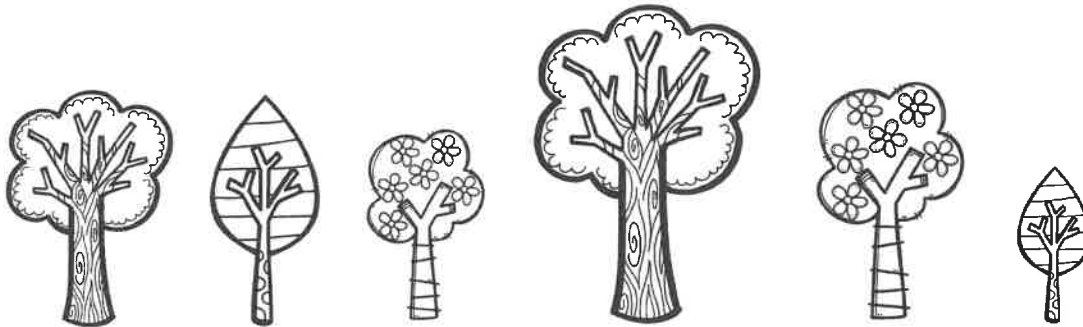


1	2	3
---	---	---

Date: \_\_\_\_\_

**MATH**

Color the tallest tree in green. Color the shortest tree in red.



Color the tallest child in blue. Color the shortest child in yellow.



**ELA**

Circle the correct sight word on each line. Copy the sight word onto the line.

1) the te thi tha ther

\_\_\_\_\_  
-----  
\_\_\_\_\_

2) mee me mea mei mi

\_\_\_\_\_  
-----  
\_\_\_\_\_

3) sor sa wor saw sur

\_\_\_\_\_  
-----  
\_\_\_\_\_

4) thi thes this th tha

\_\_\_\_\_  
-----  
\_\_\_\_\_

5) wos waz woz wors was

\_\_\_\_\_  
-----  
\_\_\_\_\_

6) u yo you yuo uy

\_\_\_\_\_  
-----  
\_\_\_\_\_

Date: \_\_\_\_\_



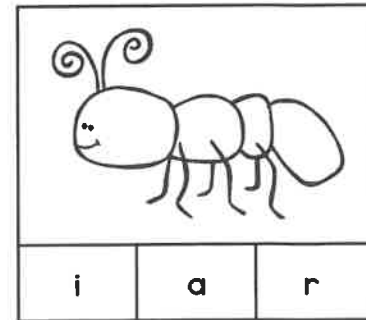
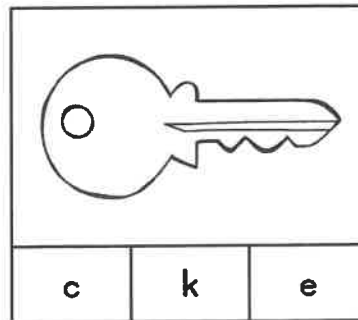
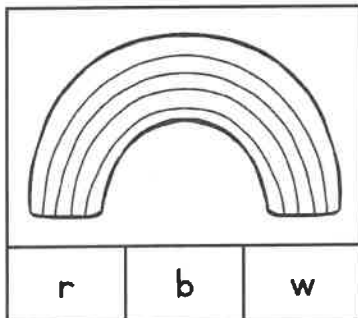
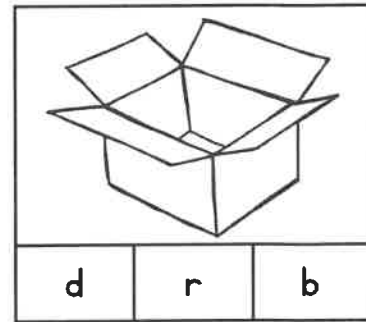
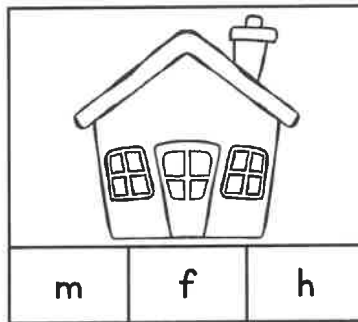
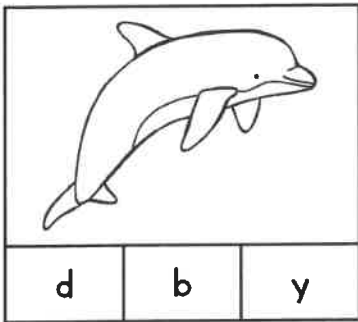
### MATH

Fill in the missing numbers.

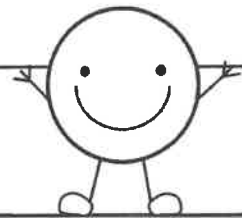
1		3		5
		8		
11			14	
	17			20

### ELA

Color the letter that matches the beginning sound of the picture.



Date: \_\_\_\_\_



**MATH**

Draw and color these shapes...

circle	square
triangle	rectangle

**ELA**

Read the words. Write them under the correct headings. Add some more!

-at	-et	-ot

cat  
not  
bet  
dot  
bat  
hat  
let  
lot  
pet

Date: \_\_\_\_\_

MATH

Roll a die. Subtract the number from 10.

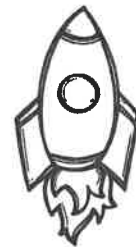
1.  $10 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2.  $10 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3.  $10 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

4.  $10 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

10
9
8
7
6
5
4
3
2
1



ELA

Read the passage and answer the questions.

*Flynn had a dog. The dog's name was Spot. Spot liked to run after birds. He did not like having baths.*

1. Who owned Spot? \_\_\_\_\_

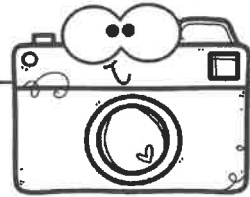
2. What did Spot run after? \_\_\_\_\_

3. What did Spot not like to do? \_\_\_\_\_

\_\_\_\_\_



Date: \_\_\_\_\_



## MATH

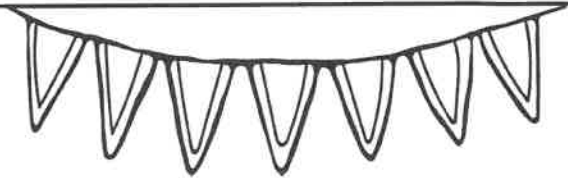
Trace the numbers and copy them below.

20 21 22 23 24 25 26

27 28 29 30 31 32 33

Tick the boxes if you can do the following:

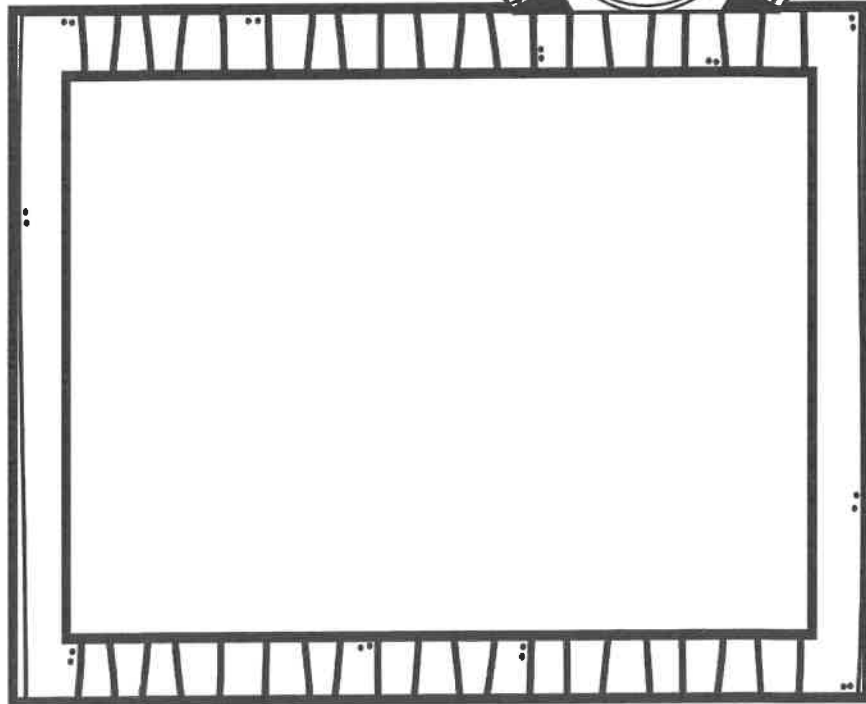
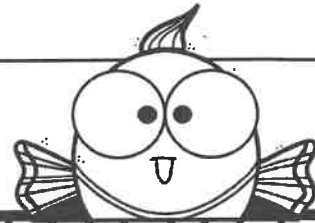
1. I can count to 20.
2. I can count to 30.
3. I can count to 50.



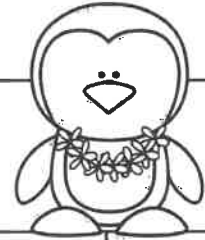
## ELA

Read the instructions and draw the picture in the frame.

1. Draw a brown dog next to a black cat.
2. They are sitting on green grass.
3. It is raining.
4. There are purple hills behind them.



Date: \_\_\_\_\_



**MATH**

Count by 1s. Write the numbers that come next.

6							
---	--	--	--	--	--	--	--

11							
----	--	--	--	--	--	--	--



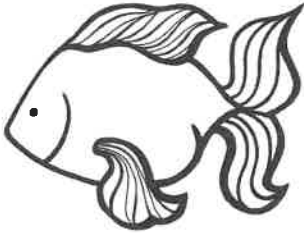
15							
----	--	--	--	--	--	--	--

20							
----	--	--	--	--	--	--	--

24							
----	--	--	--	--	--	--	--

**ELA**

Write some words that rhyme with the picture at the top.

		
pig	dog	fish
___ig	___og	___ish
___ig	___og	___ish
___ig	___og	___ish

Date: \_\_\_\_\_



### MATH

Count to 100 by 10s. Color a path through the maze.

START ->	10	15	90	10	20
	20	30	40	55	40
	50	80	50	30	85
	75	65	60	90	100
	35	85	70	80	95

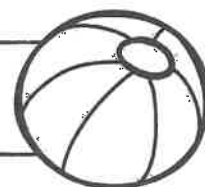
FINISH!

### ELA

Read the passage and answer the questions.

*Jen played outside. She played with a ball. The ball went onto the street. Jen went to get her mom.*

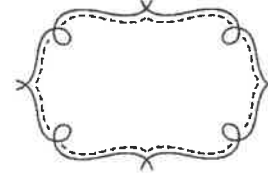
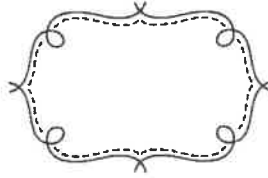
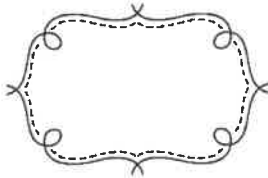
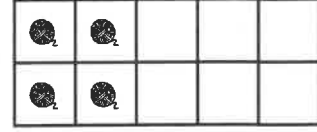
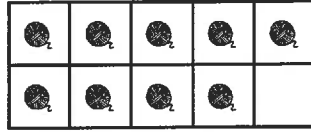
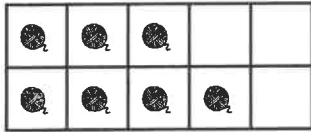
1. Where did Jen play? \_\_\_\_\_
2. What went onto the street? \_\_\_\_\_
3. What did Jen do? \_\_\_\_\_



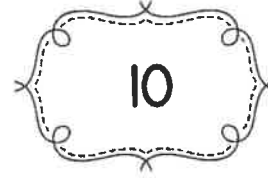
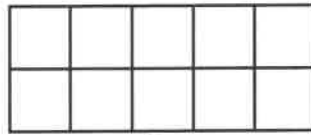
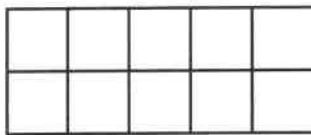
Date: \_\_\_\_\_

**MATH**

Which number is represented on the ten frames?

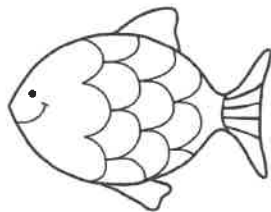


Draw the number on the ten frames.

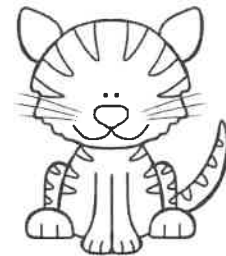


**ELA**

Look at the grid. Using only the letters in the grid, form some words, e.g. cat. Write the words on the lines below.



c	a	t
r	e	m
f	i	n



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

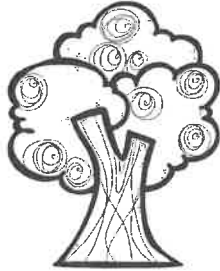
\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

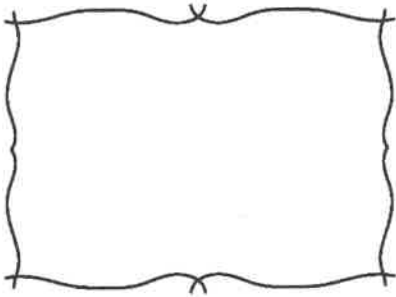
### MATH

Put a circle around the heaviest item. Color the lightest item.

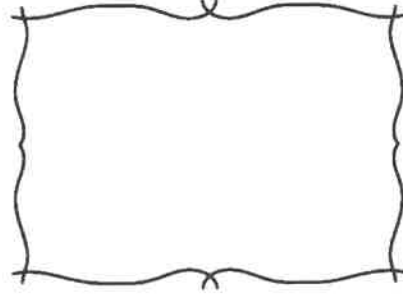


Draw something...

... heavier than an elephant

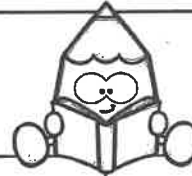


... lighter than a book



### ELA

Read the sentences and draw pictures to match.



A cat was stuck in a tree.	Molly saw the cat.	Molly asked her dad to get a ladder.	Molly's dad rescued the cat from the tree.

Date: \_\_\_\_\_



## MATH

Count by 2s. Trace the numbers.

2	4	6	8	10
12	14	16	18	20
22	24	26	28	30
32	34	36	38	40

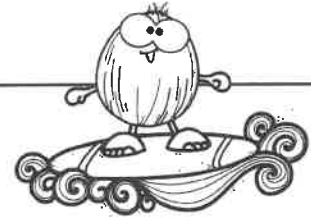
## ELA

Circle the correct spelling of these plural nouns.

- Four *cats / cates* sat on the mat.
- Ten *dresss / dresses* were in the wash.
- Two *boyes / boys* went to school.
- Nine *peachs / peaches* were in the bowl.
- Seven *penciles / pencils* were on the table.
- Lots of *girls / girles* went to the party.
- Some *doges / dogs* ran along the beach.
- There were many *tress / trees* in the park.
- Bree has three *dolls / dolles* at home.
- Andy went for two *swimes / swims* before lunch.



Date: \_\_\_\_\_



**MATH**

Write the numbers at the sides under the correct categories.

	less than 10	more than 10	
6			13
21			16
12			4
3			0
5			9
8			18

**ELA**

Look at the picture. Write some common nouns you can see.

A common noun is a person, place or thing.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Date: \_\_\_\_\_



**MATH**

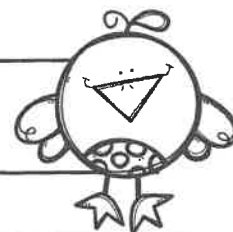
Count the objects. Write the number that is **ONE MORE** in the box below.


**ELA**

Read the passage and answer the questions.

*Kelly went to the farm with Dad. She rode a horse and fed chickens. The little lamb was so cute.*

1. Where did Kelly go? \_\_\_\_\_
2. What was really cute? \_\_\_\_\_
3. What did Kelly do at the farm? \_\_\_\_\_  
\_\_\_\_\_



Date: \_\_\_\_\_



**MATH**

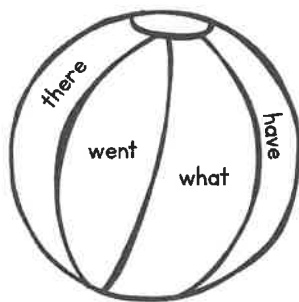
Write these numbers using tally marks.

4	7	10	13

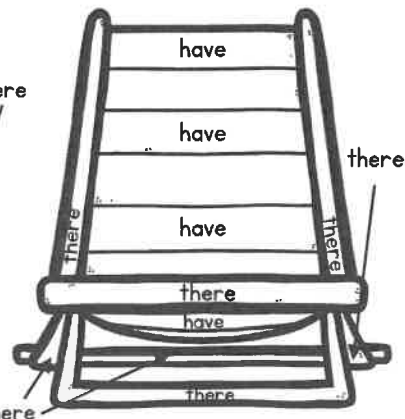
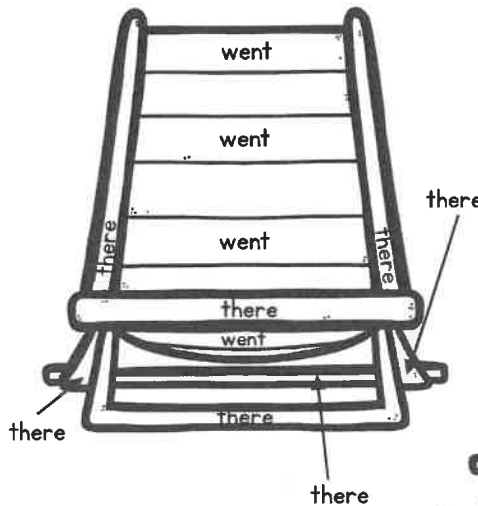
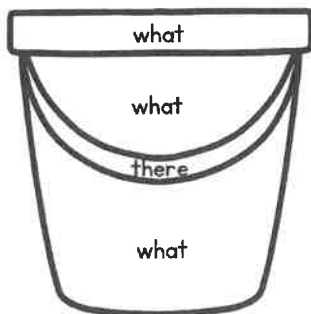
What numbers do these tally marks represent?


**ELA**

Color by sight words.



have	blue
what	red
there	yellow
went	green



Date: \_\_\_\_\_






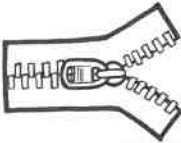


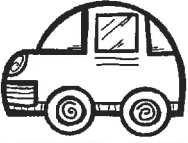
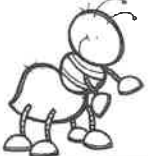
**MATH**

Count by 10s to 100. Fill in the missing numbers.

Color Mr. Caterpillar if you can count forwards and backwards by 10s to 100.

**ELA**

Match the word to the picture by writing the correct word beneath the picture.

car

ant

book

ball

key

drum

lion

candy

egg

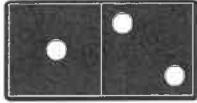
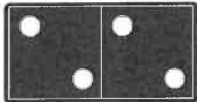
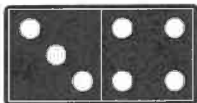
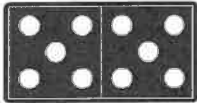
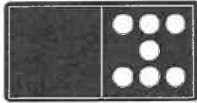
zip

Date: \_\_\_\_\_




### MATH

Add the domino dots.

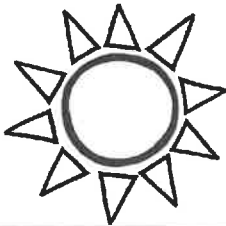
	_____ + _____ = _____
	_____ + _____ = _____
	_____ + _____ = _____
	_____ + _____ = _____
	_____ + _____ = _____

### ELA


Color the letter that matches the middle sound of the picture.



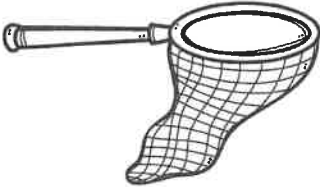
d    u    o




u    n    a



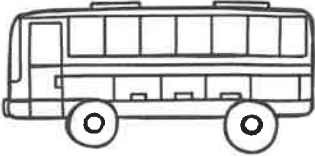
e    h    a



o    e    u



c    k    u

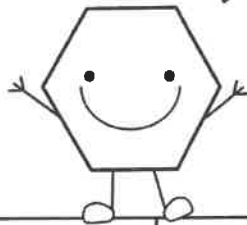
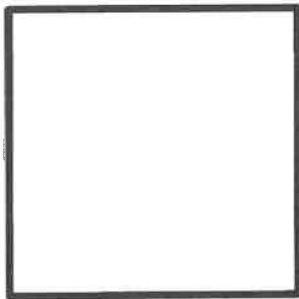
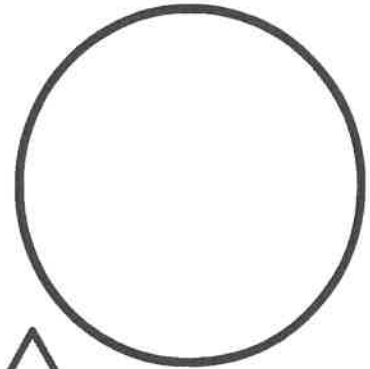
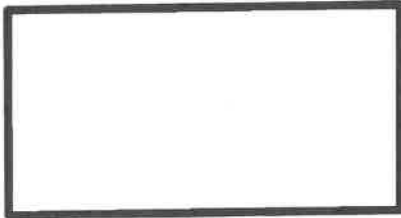


u    a    i

Date: \_\_\_\_\_

**MATH**

Color the shape and its name in the same color.



circle

square

triangle

rectangle

star

**ELA**

Read the words. Write them under the correct headings. Add some more!

-an	-en	-un

fun  
tan  
hen  
run  
fan  
sun  
can  
pen  
ten

Date: \_\_\_\_\_



MATH

Draw lines to match the numbers with their number words.

twelve

12

thirty

21

two

14

fourteen

30

seven

7

six

6

twenty-one

2

nineteen

11

eleven

19

thirteen

13

ELA

Read the passage and answer the questions.

*Frank had a twin called Fred. Frank liked swimming and Fred liked jogging. They both liked soccer.*

1. Who was Frank's twin? \_\_\_\_\_
2. What did Fred like to do? \_\_\_\_\_
3. What did they both like to do? \_\_\_\_\_



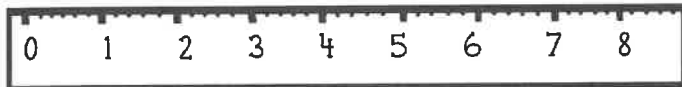
Date: \_\_\_\_\_

**MATH**

Draw something longer than this pencil.



Draw something shorter than this ruler.


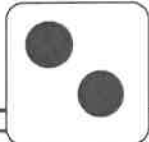






Order these items from shortest to longest by writing 1 (shortest), 2 (middle) and 3 (longest) in the boxes below them.



**ELA**

Roll a die. Trace a sight word above the corresponding number. Keep rolling until all the sight words have been traced.

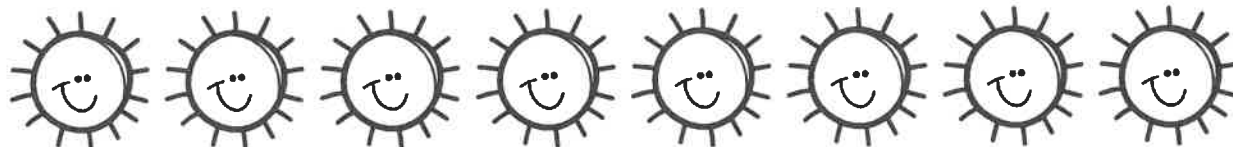
they	want	eat	who	ate	was
they	want	eat	who	ate	was
they	want	eat	who	ate	was
they	want	eat	who	ate	was
they	want	eat	who	ate	was
					

Date: \_\_\_\_\_



### MATH

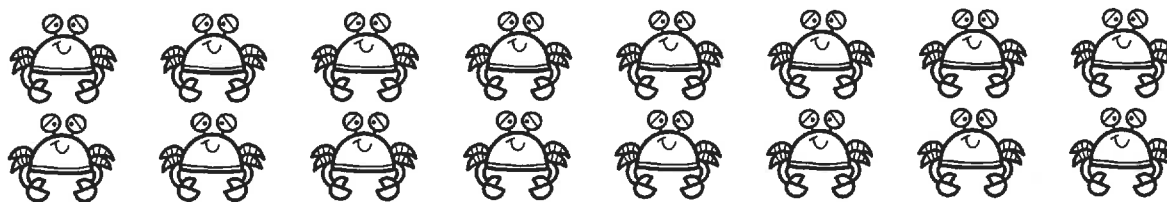
Color the fourth sun in red and the sixth sun in green.



Decorate the second shell with spots and the seventh shell with stripes.

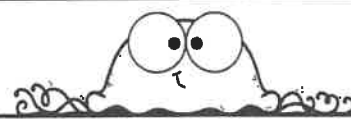


Color the eighth crab in yellow, the eleventh crab in purple and the sixteenth crab in brown.



### ELA

Write the letters in ABC order.



c	a	b

f	d	e

i	g	h

k	s	a

r	q	p

s	r	t

z	y	x

q	w	m

j	u	d

a b c d e f g h i j k l m n o p q r s t u v w x y z

Date: \_\_\_\_\_



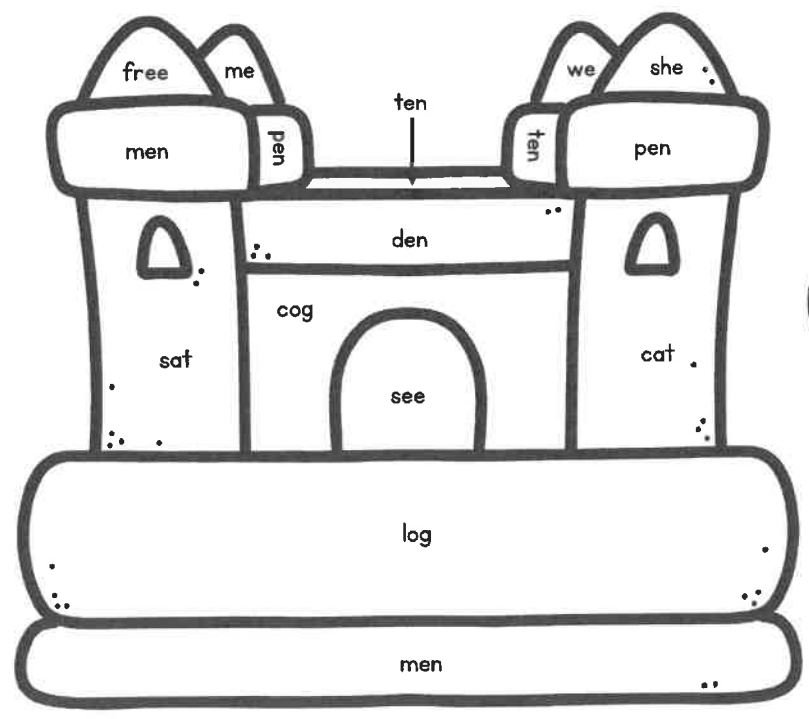
**MATH**

Read the numbers. Draw a matching number of objects in the box above.

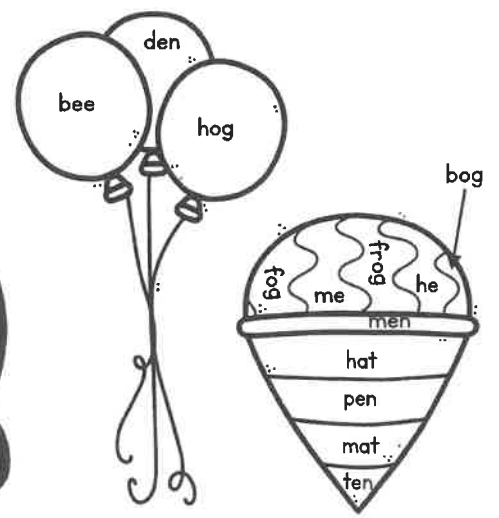
8	12	15	11	5

**ELA**

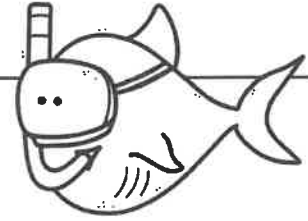
Color by rhyming word.



hen	blue
rat	red
dog	yellow
tree	green



Date: \_\_\_\_\_



MATH

Write greater than (>), less than (<) or equal to (=).

2	>	1
3		2
5		7
1		8
4		4

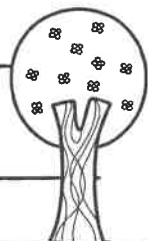
10		8
6		11
12		12
4		3
7		10

ELA

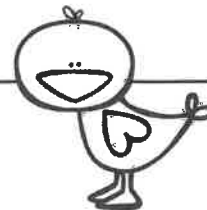
Read the passage and answer the questions.

*Ben hid in the garden. Sue counted to one hundred.  
She looked for Ben everywhere. He was up a tree!*

1. Who hid in the garden? \_\_\_\_\_
2. What did Sue count to? \_\_\_\_\_
3. Where did Sue find Ben? \_\_\_\_\_  
\_\_\_\_\_



Date: \_\_\_\_\_



## MATH

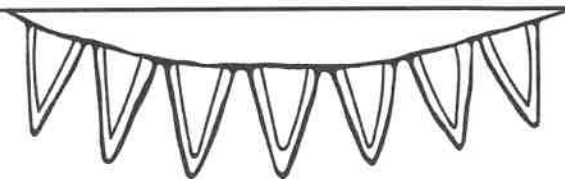
Trace the numbers and copy them below.

34 35 36 37 38 39 40

41 42 43 44 45 46 47

Tick the boxes if you can do the following:

1. I can count to 50.
2. I can count to 60.
3. I can count to 70.



## ELA

Rewrite the sentence on the line below. Add capital letters and ending punctuation.

1. i love summer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. we eat ice cream

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. i swim at the beach

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. i sleep until late

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_



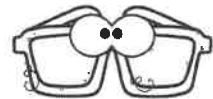
MATH

Add the domino dots.

	_____ + _____ = _____
	_____ + _____ = _____
	_____ + _____ = _____
	_____ + _____ = _____
	_____ + _____ = _____

ELA

Tick whether each word has a long vowel sound or a short vowel sound.

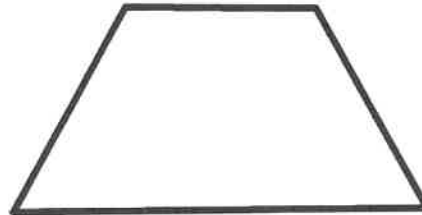
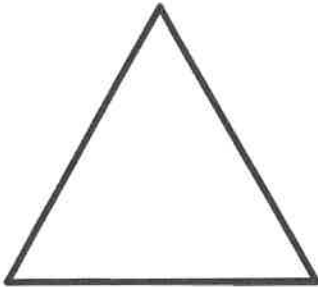
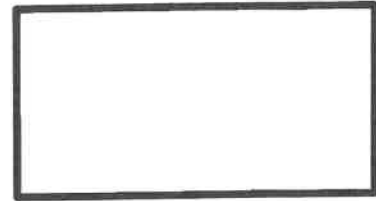
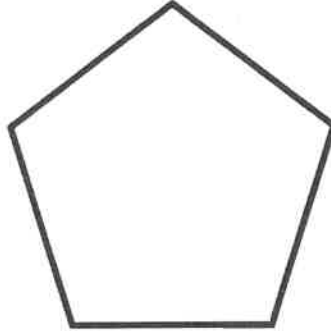
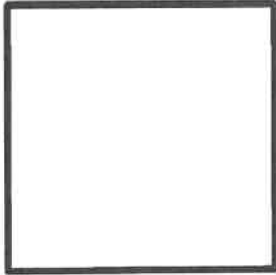


sun	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>	bake	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>
wait	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>	boat	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>
fish	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>	ship	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>
crab	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>	sail	long vowel <input type="checkbox"/> short vowel <input type="checkbox"/>

Date: \_\_\_\_\_

**MATH**



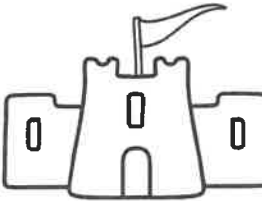
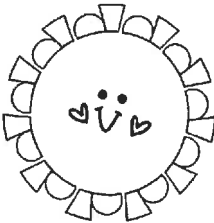
Count the number of corners/vertices of each shape. Write the number inside the shape.



**ELA**

Write an adjective to describe each picture.



 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

Date: \_\_\_\_\_



## MATH

Read the word problem.

There were 4 birds on a branch. 3 more birds joined them.  
How many birds were now on the branch?

Draw a picture of the word problem.

Write and solve the number sentence.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

## ELA

Read the passage and answer the questions.

*There was a fair at Lee's school. Miss Davis made some cakes to sell. She sold all of them.*

1. Where was the fair? \_\_\_\_\_
2. Who made cakes to sell? \_\_\_\_\_
3. What happened to the cakes? \_\_\_\_\_

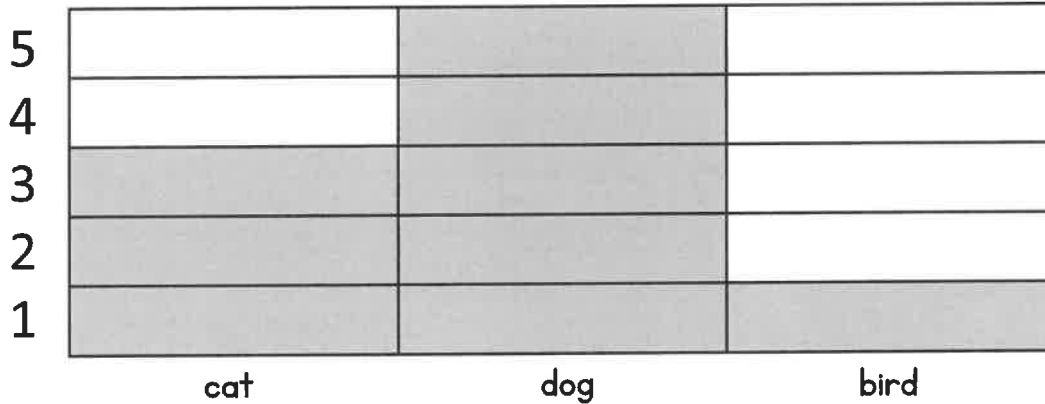


Date: \_\_\_\_\_



**MATH**

Look carefully at the graph and answer the questions.



1. How many people own cats? \_\_\_\_\_
2. How many people own birds? \_\_\_\_\_
3. How many people own dogs? \_\_\_\_\_

**ELA**

Think of ten verbs and write them below. Check your spelling with an adult and rewrite the word in the box beside.

<u>VERB</u>	<u>WRITE THE WORD AGAIN</u>	<u>VERB</u>	<u>WRITE THE WORD AGAIN</u>
1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Date: \_\_\_\_\_



## MATH

Solve the following addition number sentences.

1.  $3 + 1 =$  \_\_\_\_\_

2.  $3 + 2 =$  \_\_\_\_\_

3.  $3 + 3 =$  \_\_\_\_\_

4.  $4 + 1 =$  \_\_\_\_\_

5.  $5 + 1 =$  \_\_\_\_\_

6.  $6 + 1 =$  \_\_\_\_\_

7.  $3 + 4 =$  \_\_\_\_\_

8.  $2 + 1 =$  \_\_\_\_\_

9.  $3 + 5 =$  \_\_\_\_\_

10.  $6 + 2 =$  \_\_\_\_\_

11.  $1 + 1 =$  \_\_\_\_\_

12.  $7 + 1 =$  \_\_\_\_\_

13.  $8 + 1 =$  \_\_\_\_\_

14.  $4 + 2 =$  \_\_\_\_\_

15.  $2 + 5 =$  \_\_\_\_\_

16.  $7 + 2 =$  \_\_\_\_\_

17.  $1 + 9 =$  \_\_\_\_\_

18.  $5 + 5 =$  \_\_\_\_\_

19.  $4 + 4 =$  \_\_\_\_\_

20.  $2 + 2 =$  \_\_\_\_\_

## ELA

Read the instructions and color the picture.

Color the walls in yellow.

Color the  
roof in red.

Color the  
windows in blue.

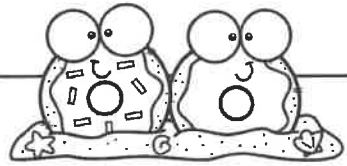
Color the  
door in purple.

Color the rest of  
the picture  
however you like!

Color the  
bushes in  
green.



Date: \_\_\_\_\_



## MATH

Solve the following subtraction number sentences.

1.  $3 - 1 =$  \_\_\_\_\_

2.  $3 - 2 =$  \_\_\_\_\_

3.  $3 - 3 =$  \_\_\_\_\_

4.  $4 - 1 =$  \_\_\_\_\_

5.  $5 - 1 =$  \_\_\_\_\_

6.  $6 - 1 =$  \_\_\_\_\_

7.  $4 - 3 =$  \_\_\_\_\_

8.  $2 - 1 =$  \_\_\_\_\_

9.  $5 - 3 =$  \_\_\_\_\_

10.  $6 - 2 =$  \_\_\_\_\_

11.  $1 - 1 =$  \_\_\_\_\_

12.  $7 - 1 =$  \_\_\_\_\_

13.  $8 - 1 =$  \_\_\_\_\_

14.  $4 - 2 =$  \_\_\_\_\_

15.  $5 - 2 =$  \_\_\_\_\_

16.  $7 - 2 =$  \_\_\_\_\_

17.  $9 - 1 =$  \_\_\_\_\_

18.  $5 - 5 =$  \_\_\_\_\_

19.  $4 - 4 =$  \_\_\_\_\_

20.  $2 - 2 =$  \_\_\_\_\_

## ELA

Read the passage and answer the questions.

*Mr. Smith drank tea and read a book. Mrs. Smith watched a movie. It was a cold and rainy night.*

1. Who drank tea? \_\_\_\_\_

2. What did Mrs. Smith watch? \_\_\_\_\_

3. What was the night like? \_\_\_\_\_








Date: \_\_\_\_\_



MATH

Look at the items in Mr. Green's toy shop.

				
\$2	\$4	\$5	\$1	\$3

How much for these items?

teddy + drum	
train + truck	
rocking horse + drum	
2 trucks + 1 teddy	
2 rocking horses + 2 drums	

ELA

Circle the correct sight word on each line. Copy the sight word onto the line.

1) shee shi she shu

\_\_\_\_\_  
-----  
\_\_\_\_\_

2) ar are aire arr arn

\_\_\_\_\_  
-----  
\_\_\_\_\_

3) all orl al oll alle

\_\_\_\_\_  
-----  
\_\_\_\_\_

4) thay thiy theyy they

\_\_\_\_\_  
-----  
\_\_\_\_\_

5) pleese plise please

\_\_\_\_\_  
-----  
\_\_\_\_\_

6) moost muhst must

\_\_\_\_\_  
-----  
\_\_\_\_\_

Date: \_\_\_\_\_



**MATH**

Write how many tens and ones are in each number.

13	
tens	ones

16	
tens	ones

18	
tens	ones

19	
tens	ones

10	
tens	ones

21	
tens	ones

**ELA**

Rewrite the sentence on the line below. Add capital letters and ending punctuation.

1. the dog was lost

---

---

---

2. billy saw the dog

---

---

---

3. billy helped him

---

---

---

4. the dog was happy

---

---

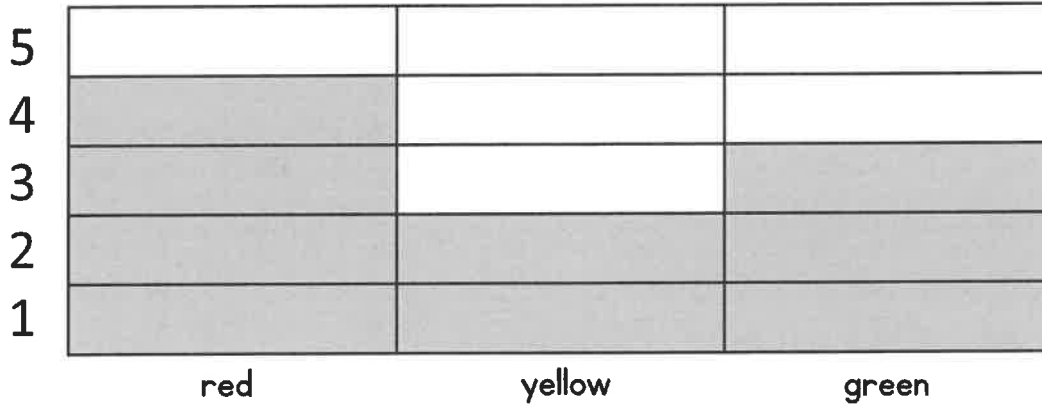
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Date: \_\_\_\_\_



**MATH**

Look carefully at the graph and answer the questions.



1. How many people liked green? \_\_\_\_\_
2. How many people liked yellow? \_\_\_\_\_
3. How many people liked red? \_\_\_\_\_

**ELA**

Read the words and decide if they are singular or plural. Draw a picture to match.

frog	trees	book	pens
cats	eggs	dish	child

Date: \_\_\_\_\_



**A-Z HUNT**

Search all around you for words beginning with A-Z. Write the words below!

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

Date: \_\_\_\_\_



VACATION FUN

Draw and label your top six summer vacation moments.

#1

#2

#3

#4

#5

#6