

Dear New 5th Grade Families,



As we head into summer, I want to thank students for all their hard work this year, and parents for the many hours you spent supporting your child's progress. This summer to keep their math and reading skills fresh, the students will be completing a daily IXL skill for five of the ten weeks of summer. This should be a good review of the important concepts we focused on in class this year, without being a burden on their relaxation and free time. It is encouraged that students work on skills regularly throughout the summer and not in one lump sum. The provided schedule is flexible enough to allow students time for vacations and summer camps, but daily practice is really what reduces the "summer slide". By following the suggested schedule key concepts are spiraled throughout the summer, so they aren't practiced once in June and then forgotten by August. Below, you will find the timeline along with details regarding the specific skills, due date, as well as grading and assessment. Please let me know if you have any questions.

Due Date: August 15, 2026

IXL Website- <http://www.ixl.com/>

Students should access IXL account using the same username and password that they used during the school year. If you have any questions regarding logging into your IXL account, please email it@myoll.com

Requirements:

- Work must be completed during the date range of **JUNE 1 – AUGUST 14**. Therefore, if a particular skill was already completed prior to this date range, the skill must be re-done during the above date range. **SKILLS DONE DURING THE SCHOOL YEAR DO NOT COUNT!!**

- Students should not use calculators since the purpose of this homework is to practice the skills, and calculators will not be allowed on assessments at school.

Grading:

- Each IXL skill listed must have a score of at least 80%. A score of 80% will be entered as 100%, but true scores will be recorded below 80%. (80=100, 79=79, 78=78, etc.)

- Scores will be averaged and will **count as a single formative grade**.

A note about IXL:

-IXL does periodic updates over the summer, and they change the codes that they typically use to access the skills. That is why for summer work **we use the 3-CHARACTER CODE** at the end of each skill. This way the updates do not affect the skill codes. **Students can access the skill by simply typing the 3-character code into the search bar at the top of IXL. They should ALWAYS make sure the skill name matches the one that comes up so they ensure they are doing the correct practice.**

Reading/Writing:

Summer Reading Assignment:

This summer, students are encouraged to continue building their reading skills by participating in our summer reading program. Each student should select a book from the *Sunshine State Young Readers* list, which is included with this letter. Students are expected to read for **20 minutes per day** or a total of **80 minutes per week** throughout the summer.

To help guide and track their reading, students will complete an **interactive reading log**. After each reading session, they will answer a brief question to reflect on what they read. This not only keeps students engaged but also helps reinforce comprehension and critical thinking skills. The reading log is attached to this letter and should be filled out consistently.

We encourage families to support this effort by helping students create a regular reading routine and discussing the books they are reading. Thank you for your partnership in helping our students grow as readers over the summer!

Reading Response Questions to use on Reading log:

- F1: Was there a problem in the book? What was it? How was it solved?
- F2: How would you describe the main character?
- F3: What was your favorite part of the book? Why?
- F4: Did you learn anything from the book?
- F5: What was the MOST important event in the story? Why?
- F6: Describe a connection you had while reading.
- F7: What new words did you learn.?
- F8: Was there a character you didn't like? Why?
- F9: Would you recommend this text to someone else? If so, who?
- F10: Which character is most similar to you?
- F11: If you could change the title, what would you change it to?
- F12: What was the author's purpose in writing this book?
- F13: What does the character want? Do you think he/she will get it? If so, how?
- F14: If you could ask the author a question about the text, what would you ask?
- F15: What would you change about the story?
- F16: What questions do you have about the text?
- F17: Summarize what you have read.
- F18: How are you feeling right now as you read?
- F19: What is going to happen next? How do you know?
- F20: What were some of the strongest words the author used?



FAME

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2026-2027 SSYRA 3-5



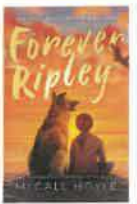
The Bug Bandits by Jenni L. Walsh

Liberty Jacobs feels right at home at the Insectarium her father runs. When she hears it might close, she comes up with an idea to help save it. But that idea is put on hold when she learns someone is planning to rob it to steal the rarest creatures. Getting inspiration from the movie Home Alone and the natural defenses insects use, Liberty and her friends set out to stop the bug bandits.



Curveball by Pablo Cartaya

Can a knee injury turn her whole life around when life throws a curveball at Elena Rueda. Even though she may be able to return to the sport eventually, Elena finds joy in activities that don't have winners like joining her brother, Benji, in live action role playing. Friendship and fun become number one in this character driven graphic novel.



Forever Ripley by McCall Hoyle

Join Ripley the German Shepard as she takes readers on a journey fulfilling her handler's Max last wishes, "take care of my girls". Ripley has guarded Charlie, the girl she loves more than peanut butter, but now her time is running short. A sweet reminder that friendships and making memories can help us through even the hardest times.



Growing Home by Beth Ferry

Jillian and her family live at Number 3 Ramshorn Drive along with their only pet, Toasty, the goldfish. Toasty lives in an octagonal tank and doesn't understand why Jillian is so obsessed with an Ivy plant. The tank has been in their family for generations but it holds a secret. This magical tank helps bring together our cast of characters and helps us learn the true meaning of friendship.



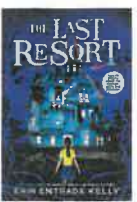
The House at the Edge of Magic by Amy Sparkes

Nine is an orphan who has been forced into a life of pickpocketing. Her world changes when she steals a small, house-shaped ornament from a lady at the market. When nine knocks on the door of the ornament, it grows into a large house full of magic, mysteries, and a curse that only she can break. Can Nine save this house from the curse before the clock strikes 15 and time runs out?



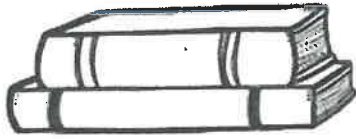
J vs. K by Kwame Alexander and Jerry Craft

Rival 5th grade students J and K enter their school's annual Creative Storytelling Competition, and are both determined to win. J is a talented artist who prides himself in telling stories without words, while K is a writer known as "The Word Wizard". An epic rivalry ensues! If they want a chance at winning the coveted award. They might even have to work with their greatest enemies- each other!



The Last Resort by Erin Entrada Kelly

Lila's summer goal to stop being so "dramatic" gets interrupted when her estranged Grandpa Clem dies. On the way to Grandpa Clem's creepy Victorian Inn, Lila has a near death experience and now she can see ghosts. Things get more bizarre when Grandpa Clem's ghost reveals his death did not come naturally. Can Lila convince her brother and a new friend that she is NOT being dramatic when she says she needs to save the world from vengeful evil spirits?



Name: _____

READING LOG

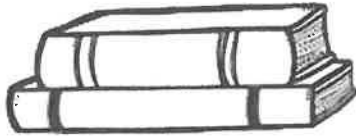
Remember to read for at least 20 minutes per night. Answer one question per night. Use complete sentences in your answer.

Date	Title	Author	Min.
Mon			
Code	Response: _____ _____		

Date	Title	Author	Min.
Tues			
Code	Response: _____ _____		

Date	Title	Author	Min.
wed			
Code	Response: _____ _____		

Date	Title	Author	Min.
Thurs			
Code	Response: _____ _____		



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