

Dear New to 4th Grade Families,

As we head into summer, I want to thank students for all their hard work this year, and parents for the many hours you spent supporting your child's progress. This summer, to keep their math and reading skills fresh, the students will be completing a daily IXL skill for five of the ten weeks of summer. This should be a good review of the important concepts we focused on in class this year, without being a burden on their relaxation and free time. It is encouraged that the students work on their skills regularly throughout the summer and **not in one lump sum**. The provided schedule is flexible enough to allow students time for vacations and summer camps, but daily practice is really what reduces the "summer slide". By following the suggested schedule key concepts are spiraled throughout the summer, so they aren't practiced once in June and then forgotten by August.



Due Date: August 15th, 2026

IXL Website- <http://www.ixl.com/>

Students should access their IXL account using the same username and password that they used during the school year.

Requirements:

- **Work must be completed during the date range of JUNE 1- AUGUST 14.** Therefore, if a particular skill was already completed prior to this date range, the skill must be re-done during the above date range. **SKILLS DONE DURING YOUR SCHOOL YEAR DO NOT COUNT!!**

- Students should not use calculators since the purpose of this homework is to practice the skills, and calculators will not be allowed on assessments at school.
- Each IXL skill listed must have a score of at least 80%. A score of 80% will be entered as 100%, but true scores will be recorded below 80%. (80=100, 79=79, 78=78, etc.)
- Scores will be averaged and will count as a **single formative grade**.

A note about IXL:

-IXL does periodic updates over the summer, and they change the codes that they typically use to access the skills. That is why for summer work **we use the 3-CHARACTER CODE** at the end of each skill. This way the updates do not affect the skill codes. Students can access the skill by simply typing the 3-character code into the search bar at the top of IXL. They should ALWAYS make sure the skill name matches the one that comes up so they ensure they are doing the correct practice.

Suggested Timeline & Checklist: 4th Grade Math (USE 3rd GRADE IXL SKILL LIST)

Week 1

- _____ Place value names up to ten thousand (A8F)
- _____ Value of a digit up to ten thousand (DHS)
- _____ Convert to/from a number (KSN)
- _____ Convert between standard & expanded form (2GS)

Week 2

- _____ Add two numbers up to 3 digits with regrouping (9NH)
- _____ Add 3 numbers up to 3 digits (GSY)
- _____ Subtract numbers up to 3 digits with regrouping (H7D)
- _____ Subtract across zeroes (93U)

Week 3

- _____ Multiply facts up to 10: select the missing factors (WZA)
- _____ Multiply facts up to 10: true or false? (3K8)
- _____ Division facts up to 10: true or false? (MPV)
- _____ Division facts up to 10: find the missing number (FPA)

Week 4

- _____ Addition, subtraction, multiplication, division facts (7RF)
- _____ Complete the addition, subtraction, multiplication, or division sentences (N5U)
- _____ Add, subtract, multiply, divide (AZH)
- _____ Add, subtract, multiply, and divide word problems. (X8W)

Week 5

- _____ Round to nearest 10 or 100 (Q65)
- _____ Round to nearest 10 or 100 in a table (6Y5)
- _____ Estimate sums by rounding up to 1000 (3Y9)
- _____ Estimate differences by rounding up to 1000 (A47)

MOST IMPORTANTLY! **All students should be **FLUENT** in all basic multiplication and division facts 0-12. **YOU CAN USE MULTIPLICATION.COM FOR PRACTICE.** Parents, please check for deficient facts at the beginning of the summer, so students can work on those and be ready by August. We will NOT be spending a lot of time memorizing multiplication facts. That is a third-grade skill.

-Skills within the skill plan should be completed to at least 80%. As mentioned above, A score of 80% will be entered as 100%, but true scores will be recorded below 80%. (80=100, 79=79, 78=78, etc.) **This will be averaged and counted as one FORMATIVE GRADE.**

Incoming 4th Grade Summer Reading Choice Board

Tales of a Fourth Grade Nothing by Judy Blume

Welcome to Fourth Grade!

This summer, you will read Tales of a Fourth Grade Nothing by Judy Blume. While you read, complete activities from the choice board below. The activities are designed to help you think about the story, characters, and themes in fun and creative ways!

Directions

- Read the novel over the summer.
- Choose and complete ANY 5 activities from the choice board.
- Each completed activity should show your best effort and creativity.
- You may type or handwrite your work.
- ALL students must complete the Final Reflection/Faith Connection at the end.

Fourth Grade Summer Reading Choice Board

Character Trading Cards Create trading cards for 3 characters. Include traits, favorite quotes, and funny moments.	Comic Strip Turn your favorite scene into a comic with dialogue and illustrations.	Fudge Trouble Tracker Create a chart showing the funny or troublesome things Fudge does throughout the book.
Movie Poster Design a movie poster for the book. Include a slogan, illustrations, and important characters.	Dear Peter... Write a letter giving Peter advice about dealing with Fudge.	Create a New Chapter Write an additional chapter called One More Disaster with Fudge.
Playlist Creator Create a playlist of 5 songs that match characters or events in the story. Explain each choice.	Interview a Character Write interview questions and answers for Peter, Fudge, or Sheila.	Story Map Create a map of important places in the story and explain why they matter.
Favorite Scene Paragraph Describe your favorite part of the book and explain why you liked it.	Sibling Survival Guide Create a funny 'How to Survive a Younger Sibling' guide inspired by Fudge.	Book Cover Redesign Design a brand-new cover for the novel with illustrations and a summary on the back.

Required Final Reflection: Faith Connection

Write a thoughtful paragraph (8–10 sentences) answering the questions below:

Peter becomes frustrated with Fudge many times throughout the story.

- How could Peter show patience, kindness, forgiveness, or love even during difficult moments?
- Which Christian virtue do you think Peter needed most?
- Describe a time when you had to show patience or kindness to someone in your own life.

Be sure to:

- Use complete sentences
- Include details from the book
- Make a connection to your own experiences
- Explain your thinking clearly

Due Date

Please bring your completed choice board activities and final reflection during the first week of school.

We cannot wait to hear about your summer reading adventures!